



## INSTRUCTOR RESOURCE: AI-GENERATED CONTENT IN THE CLASSROOM

Greetings UCLA Extension Instructors. I hope your Fall quarter courses are off to a wonderful start. Since generative AI tools are becoming more commonplace, I want to take a moment to share some important resources with you regarding this technology.

As with any other new technology, there is a legitimate concern about students using AI to commit academic dishonesty and, indeed, we are beginning to see examples of such behavior. Please note that most instances of academic dishonesty are “crimes of opportunity”. Making even a few small changes to your curriculum can discourage most students from the temptation to cheat.



### Tip 1

**Understand what how AI works  
and embrace it as a learning tool.**

The [UCLA Guidance for AI-Generative Tools in Teaching and Learning](#) has a wealth of information about Learning Language Models (LLMs) and how to apply them



## Tip 2

### **Re-evaluate how your assignments are structured and submitted.**

[Montclair University Practical Suggestions to Mitigate Non-Learning/Cheating](#) gives instructors simple, actionable ideas to mitigate the use of AI for academic dishonesty (Resources begin halfway down the page)

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## Tip 3

### **Discourage easy cheating**

AI Detection Tools help analyze writing for patterned language.

It is important to note that these tools are rudimentary and can easily be “tricked” by changing a few words. As with Turnitin, cheating cannot be inferred based on a positive result alone (OpenAi recently withdrew its AI detector due to its extreme inaccuracy). However, simply informing students that their work will be evaluated through one of these tools is often enough to curb a majority of potential cheating.

[Gltr.io](#)  
[GPTZero](#)  
[Writer.com](#)

Turnitin is developing a promising tool that can detect AI. Please contact [atli@uclaextension.edu](mailto:atli@uclaextension.edu) if you do not currently have access to Turnitin.

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## Tip 4

### **Report academic dishonesty**

[UCLA Extension Student Rights & Responsibilities Policy SA507 \(Conduct Code\)](#)

Under the UCLA Extension Conduct Code, the definition of plagiarism includes, but is not limited to, representing, with or without the intent to deceive, part or all of an entire work obtained by purchase or otherwise, as the Student’s original work; the omission of or failure to acknowledge the true source of the work; or representing an altered but identifiable work of another person or the Student’s own previous work as if it were the Student’s original or new work. Unless otherwise specified by the instructor, all submissions, whether in draft or final form, to meet course requirements (including a paper, project, exam, computer program, oral presentation, digital slides, or other work) *must either be the Student’s own work, or must clearly acknowledge*

the source.

[UCLA Extension Universal Incident Reporting Form](#)

If you suspect a student may be in violation of the academic integrity policy by representing AI-generated content as their own for any academic exercise, please use the IRF form to report your concern as soon as practicable.

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## Tip 5

### Stay Informed

[Teaching and Learning Resources for UCLA Extension Instructors](#)

Please reference the instructor resource library for information on student behavior, emergency and crisis response, students with disabilities, classroom management, and other important topics.

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**Should you have any questions,  
we're here to help:**



**Melissa Turkington, M Ed.**

Student Rights & Responsibilities Manager  
UCLA Extension Student Services

[Schedule a consultation](#)



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